



# Union

DE LA SALLE HIGH SCHOOL

*“Loved...”*



Where Students Are Loved, Instructed, and Guided

The White Coats on the Job • The Spartans in the Movies

The Homeboy Priest on Compassion and Kinship

Spring 2014



~ The Brotherhood of the Spartan is Like No Other ~

## Is the answer at the back of the book?



Mark DeMarco '78  
President

Your quiz question:  
What is the first verb  
in our school's  
mission statement?

A couple of years ago, in my remarks at our Commencement, I used the occasion to administer to the seniors one last quiz, a pop quiz that was completely unexpected. I think I took them by surprise, as they sat in their robes and mortarboards, confident that their academic work had all been done.

"Think of this as your final, final exam," I said to the graduating class, "and when I call out your name, be ready to stand, so you can answer this question. The question is, **'What is the first verb in our school's Mission Statement?'**"

I let the question ride while I continued my talk. And in the talk I scattered some very heavy clues as to what the correct answer would be. The principles I spoke about that day are not particularly new. In fact, Lasallian educators have been talking about them since the days of John Baptist de La Salle himself. As he developed his corps of teachers into a Brotherhood, and counseled them on how to approach their vocation as educators, Saint La Salle would gather the community for regular retreats, as we still do today. The talks he gave on those retreats are preserved as his "Meditations", and in these talks he struck a certain theme again and again. Some examples:

*"To touch the hearts of your students is the greatest miracle you can perform."*

*"God expects you to touch hearts."*

*"Often ask God for the grace to touch hearts."*

*"Show much kindness and love for the young people you teach."*

*"Have much care and affection for the young people entrusted to you."*

*"By the care you take of your students show that you have a real love for them."*

*"Take even more care of the education of the young people entrusted to you than if they were the children of a king."*

*"You can perform miracles by touching the hearts of those entrusted to your care."*

It's from the Founder himself then that we learned the formula that we follow: The path to the brain runs through the heart. If you can touch hearts, you will be able to develop minds. Students must feel welcomed and loved in order to open themselves to learning in an appropriate environment. Please note the sequence of those words: it is not mind and heart, but heart and mind. We believe that if we can show students that we love them, they can learn anything, and they can thrive at De La Salle High School, as if it were a second home.

It is a good educational technique. But it is more than that. It is a genuine response to the reality of our students' infinite value in the eyes of God. We didn't invent the idea of loving them; God loves them, and we are just following His lead. As it says in the First Letter of John, Chapter 4: *"We love because God first loved us.... Love is of God; everyone who loves is begotten by God and knows God. Whoever is without love does not know God, for God is love.... Beloved, if God so loved us, we also must love one another...."*

So, back to the question: What is the first verb in our Mission Statement? The fact is, I gave that class of seniors a pass on their graduation day. I think they all would have aced that quiz. My hope is that you also will be able to answer the quiz question after you read this issue of the *Union*. Students sometimes are relieved to read in their textbooks that the answer to a difficult problem can be found in the back of the book. In this book, the answer to our quiz can be found right on the cover, and on every page inside it as well.

In the spirit of Saint John Baptist de La Salle,

Mark DeMarco '78  
President



# Union

Spring 2014

## PRESIDENT'S CABINET

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Read the *Union* online at [www.dlshs.org](http://www.dlshs.org)

The De La Salle "Union" is a bond of unity for the extended De La Salle family — alumni, parents, alumni parents and the many friends who make up our school's growing family.

### The School Seal

The school seal is an important part of the identity of De La Salle High School. The symbols used to make up the seal have particular meanings that reflect the values and purpose of the school. In the center of the seal is the Chi Rho (Kye Row). This is the Greek abbreviation of the title "Christ." The first two letters of the word Christos or "Christ" are "Chi" and "Rho," represented in the Greek alphabet as a capital "X" and "P." The fleur-de-lis, with "lis" meaning lily in French, reminds us of our French origins with Saint John Baptist de La Salle. The lamp is a symbol of knowledge, reminding us of our primary purpose as a school — education. The section of broken chain represents freedom — freedom from ignorance. The chain surrounding the seal signifies strength and unity. "Les Hommes de Foi" is French for "Men of Faith."

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**About the cover:** Our Lasallian heritage and mission are permanently embodied on our campus, in this representation of Saint John Baptist de La Salle and two inquisitive students. This bronze statue, installed in March 2014 at the eastern tip of the inlaid Lasallian star (the *Signum Fidei*, the Sign of Faith), completes the current phase of our ongoing project to make the campus an expression, in art and architecture, of our Catholic character and Lasallian charism. For more, see page 21. (Cover photo by Robert Rothgery.)

# THE WORDS WE CHOOSE TO LIVE BY

By Brother Robert J. Wickman, F.S.C., Principal

At De La Salle we must answer a simple but profound question: Why do we get up in the morning, open the campus, and welcome in a thousand energetic young men? In other words, “Why do we exist?”

When, why, and how did De La Salle High School’s statement of its mission originate? Well, I was there at the beginning. It was August 1994. I had just arrived at the school, after an assignment in Massachusetts, to begin my first tour as Principal of De La Salle. The school was about to embark on a new cycle of accreditation, and the first item was to capture in words the many dimensions of the work we do with and for students. It was time to create a new mission statement.

After about a month of settling in, I turned to the late Rudy Schultz, a key member of my administrative team, and asked him how we should go about developing a mission statement. His immediate response was that we should focus on verbs. Huh? The more I thought about it, the more excited I got. Yes, we would collaborate with the faculty and staff on identifying action words, words that would focus us and inspire choices and behavior regarding our service to the young people entrusted to our care.

We developed a process for faculty/staff brainstorming, reflection, prioritizing, and choosing. We consulted with a cross-section of parents, students, and alumni. We brought the results of our work to the Board of Trustees and the leadership of the Brothers at Mont La Salle in Napa. What resulted over about ten months of such activity was a Mission Statement that is four short paragraphs in length (see the “About Us” tab on the school website and scroll down to “Our Mission”). It has stood the test of time as evidenced by the fact that it remains the chief way we continue to articulate in 2014 what we first wrote in 1994.

## The essential verbs in the right order

The key to the entire mission statement, indeed its summary, is the first sentence, complete with critical verbs. That sentence still inspires me whenever I read it. Here it is:



**“De La Salle High School is a Roman Catholic educational community where students are loved, instructed, and guided according to the traditions of the Brothers of the Christian Schools and the charism of Saint John Baptist de La Salle, Founder of the Brothers and Patron of Teachers.”**

While the establishing information about our school is significant (“a Roman Catholic educational community...”), what is particularly distinctive about what we do on Winton Drive and how we do it is the next section of the sentence. There we pinpoint the mission in terms of three actions and, therefore we use three verbs. We talk about students being “loved, instructed, and guided...” Each verb is essential and the order in which they appear is crucial to our understanding of the mission entrusted to us by God, St. La Salle, the Brothers of the Christian Schools, and the Church. Every word in the succeeding paragraphs depends on the vitality and precision with which we commit ourselves to those three verbs in the first sentence.

## To love, to instruct, to guide

**LOVED.** We say boldly and perhaps, to some, strangely, that loving our students comes first. It establishes the context and the relationship from which every other dimension of our

work (liberal arts tradition, preparing young people for life and college, recognizing and promoting the dignity of students, serving students with a variety of needs and diverse backgrounds, educating multiple dimensions --- the spiritual, the academic, the physical, and the social, within and outside the classroom) proceeds.

There were a number of debates about the meaning of the word “love” and whether it should be placed first in our statement of mission. In the end, the faculty agreed that without priority being given to the love of students, much of the work we do to instruct and guide them would fall short. As Brother George Van Grieken, F.S.C., Ph.D., a noted scholar of the Lasallian heritage, is fond of saying, “It begins and ends with relationships.” When students know the love of their teachers, they see better the nature of the classroom as a place of caring and transformation.

**INSTRUCTED.** What about the second action word, “instructed”? Well, it indicates a plan, an organized way to put something before students for their consideration. Our instruction at De La Salle is designed to be rigorous, challenging, and relevant. We spend lots of time and energy developing, coordinating, and delivering a curriculum that

broadens our students’ appreciation of the sweep of human affairs over time and place. We boldly say that one’s understanding of the human condition will be flawed and incomplete if one does not take seriously the idea that the God who loves us makes His home with us in the midst of all the ups and downs of life. The Lasallian call to “remember that we are in the holy presence of God” is not just a spiritual imperative; it is also our gateway to a program of studies that claims that the religious and the human can never be isolated one from the other without compromising both.

**GUIDED.** Finally, we come to the third action word, “guided.” At De La Salle High School, we deem as essential the idea that all we offer students is by way of invitation. As the late Superior General of the Christian Brothers, Brother John Johnston, F.S.C., frequently said, “In Lasallian education, we propose, we do not impose.” There is a gentleness to the Lasallian method of pedagogy. We have much to share with our students. We seek life in its fullness for them and we believe that we have nothing less than the “good news” of salvation to share with them. But we do not impose it. We always respect the freedom of the learner. We





trust in the power and truth of God’s word and its innate attractiveness. This is what we offer our students, and we pray with St. La Salle that a large number of them will come to see and accept the divine grace before them. It seems this approach is well aligned to what has been offered by Pope Francis in the first year of his pontificate.

Where does this lead us? What kind of world do we seek to create at De La Salle High School? Well, once again the Mission Statement articulates two very important elements. First, we are confident to say that the environment at our school is one that is “moral, caring, and joyful,” and that we do our work with partners (families and all who are committed to the Lasallian heritage). What is significant here? Simply that it matters what the atmosphere is, what the “feel” of our school is, including from the perspective of our students (do they sense a moral, caring, and joyful place?), and that the faculty and staff do not carry out the mission separated from parents and others who “get” the Lasallian way of proceeding.

### **A crucial test of our credibility**

And, of course, let’s not forget one critical test of our credibility as a Lasallian school: we make sure, (and our

Mission Statement reminds us of this), that our students are shown the way to serve others, especially the poor. And, the “poor” includes those who are in need in the wider community as well as those in our immediate grasp, our fellow Spartans, who experience the lack of anything related to resources, affection, a sense of belonging, educational skills, etc.

While it is beyond the scope of this essay to consider, I encourage you to visit or revisit the “Philosophy of De La Salle High School” statement which immediately follows the





Mission Statement on our website. There you will find the articulation of a series of “beliefs” that support our sense of mission and how we work to make it concrete each and every day.

Finally, anyone who has been connected to our school since the dawn of the twenty-first century will be familiar with the way we characterize the desired development of the young men entrusted to our care. This profile of our students is an attempt to say what the results of a mission well executed will be. We look to form “Men of Faith, Men of Integrity, and Men of Scholarship.” Is this not a compelling and challenging way to think about the growth and transformation of the young people we serve each day? Is this not why we exist and why we open the doors each day? You bet it is. However, let us never forget that all bets are off if we enter into our work with the mistaken notion that we make it happen all by ourselves. Sure, we work hard, but as God’s agents doing God’s work. In the end, the mission is given to us and God’s grace supports all we are asked to do. And that’s the best reason to get up in the morning, open the campus, and welcome those great young men entrusted to our care!

May the mission thrive! 🌱

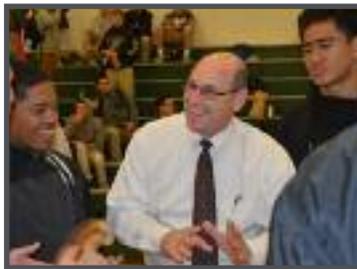




## It Doesn't Say "Love" in the Job Description. So Why Does Love Keep Happening?

In the job description of our Dean of Students there are a couple of dozen bullet points. The Dean is to direct, supervise, administer, prepare, design, meet, confer, consult, assist, approve, and so on. Lots of duties. But, love? The word does not occur in the official document. It does, however, when Joe Aliotti talks to the parents of new De La Salle High School freshmen each August. Among the things he has been heard to say is, "I'm going to love your kids as if they were my own." It's quite a promise to make regarding a population of boys in excess of one thousand. And for seventeen years, Joe has been keeping it.

In 1997, during his first tour of duty as De La Salle's principal, Brother Robert J. Wickman, F.S.C., hired Joe Aliotti as Dean of Students. "What we wanted," says Brother Robert, "was somebody proactive and omnipresent, someone out interacting with the students rather than spending time in an office. In many schools, the position is called 'Dean of Discipline.' Not here. The title is Dean of Students, for a reason. Discipline is involved, yes, but it's the growth of self-discipline in the boy that is the goal. The Dean is not so much somebody who enforces the rules; he is somebody who embodies the values, and the values are respect and love. Respect is the default position toward every student, and love is the first inclination of the



Lasallian educator. And the Dean of Students is a Lasallian educator in the fullest sense."

Joe Aliotti has a bachelor's degree from Boise State University in Idaho and a master's in educational administration from California State University in Hayward. In 1997 he was a teacher and assistant principal at Pittsburg High School (his alma mater, class of 1977). As a member of the football coaching staff at Pittsburg, he got to know some of the staff at De La Salle.

"When I heard about the job opening here, I came, I looked, and I loved the place. It was because of how they treated each other. It was like a family. That's what I felt—the warmth, the family atmosphere. And that was how they treated you, the visitor. It was great customer service, a very welcoming place. And since I came here, that's what I've tried to provide also, great customer service to everybody. And for the students here, I want them to feel like this is a family, a safe place for them to be, and a good place to grow up in."

"Of course," he adds, with that ready Aliotti smile, "this family has its ways of doing things. And when the parents and students arrive, I'm clear with them about that: We are going to love your kids. We are going to be fair to your kids. But it's our house, and our rules."

Readers may remember from their high school days that a summons to the Dean's office meant trouble, and the less you saw of that dreaded administrator the better. Joe Aliotti is of a different school of thought. "I try to make sure to see every kid sometime while he's here. I want to know them. I want to build a relationship. To let them open up, and to help them think things through. They don't have to be in trouble to see me. But, you know, that can also be a learning opportunity. When a teacher has to send a student to see me, I will ask the student his view of the situation. And it may not be the full view right away. 'Oh, that's all you did, and you were sent here for that? Let's think about that...' And we do. I listen, and we work our way through it. I don't judge too quickly, because you never know what a kid is going through."

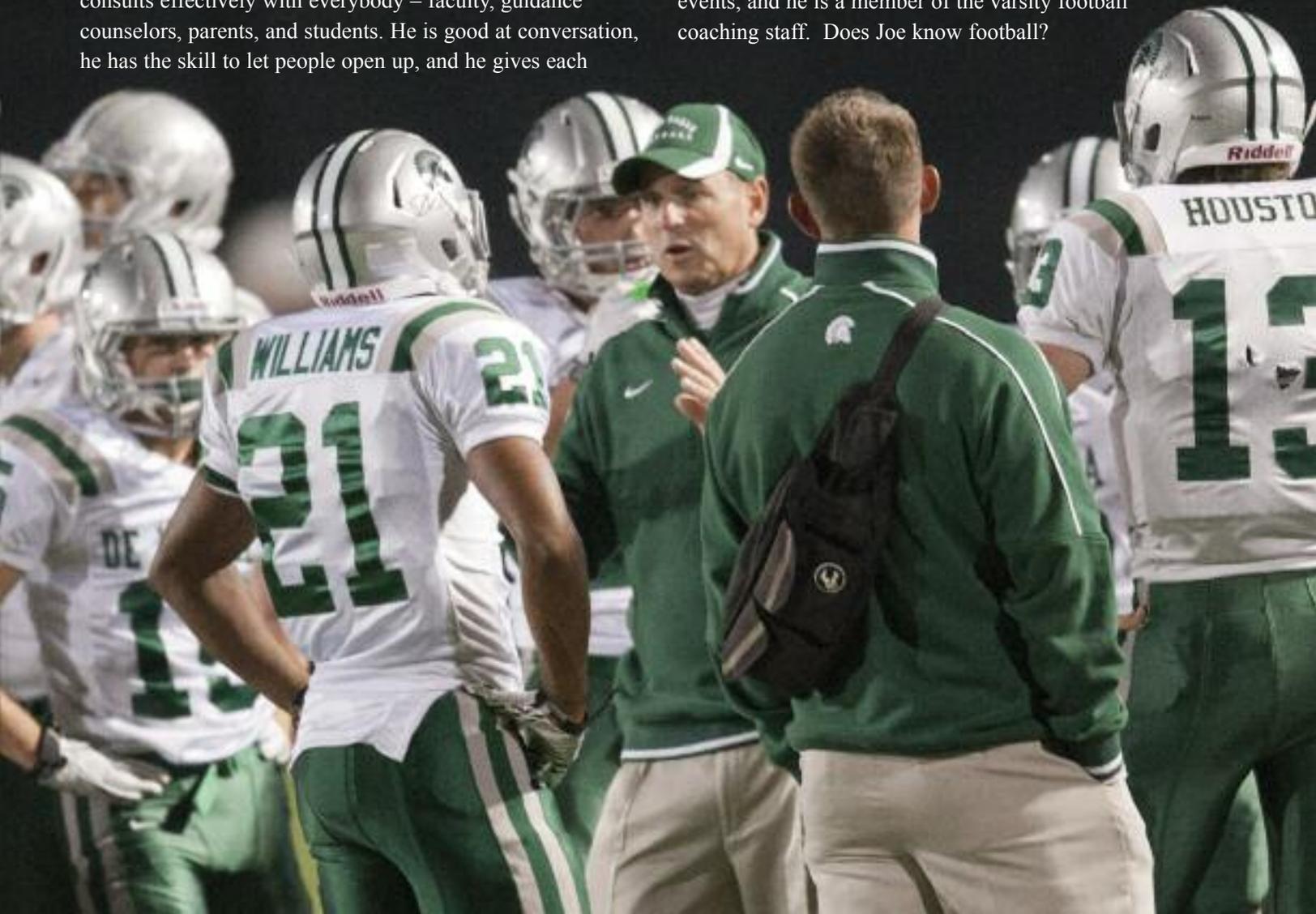
What is the toughest part of the job? "The toughest part is when I see a kid leave us. You ask why, what could we have done differently, what did we miss, how did we fail? And the best part of the job? "The best part is seeing kids come back after they graduate, sometimes it's years later, they come back to see you and say hello and sometimes to say thanks. It's often the ones that had a little trouble while they were here, kids that I maybe had to discipline – but now they understand. That feels to me like success."

Why is Joe so good at the job? Brother Robert says, "He consults effectively with everybody – faculty, guidance counselors, parents, and students. He is good at conversation, he has the skill to let people open up, and he gives each



relationship the time needed to dig down deeper." Joe agrees. "People call me, because they know I will listen, I will try to help you solve your problem, whatever it is, and particularly when it involves our students. These parents are giving us their most precious possession, their children. They are trusting us with them, and we are going to keep that trust."

In addition to his role as Dean of Students, Joe is a tireless good-will ambassador for De La Salle, brightening with his presence many community activities and special events, and he is a member of the varsity football coaching staff. Does Joe know football?





He is in the Boise State University Athletic Hall of Fame for his All-American career at quarterback, and if you happen to visit the Athletics pages of the Boise State University website, you can read about Joe as a twenty-year-old (“Number 14”) exhibiting the same qualities he exhibits today:

“Look up ‘leader’ in the dictionary,” says the Boise State Broncos writer, “and you should find a picture of Joe Aliotti next to it. He defines the term as one of the best field generals ever to put on a Bronco uniform. Joe had great talent, to be sure, but what endeared him most to Bronco fans was his enthusiasm. You would always see Joe jumping up and down or running full blast to his teammates to congratulate them after a big play. ‘Winner’ is another term for Joe Aliotti. Coming to Boise State in 1979 as a junior-college transfer, he only had two years to make his mark at the school. Oh, how he did. In 1980, Aliotti led a determined group to a 10-3 season, culminating in a thrilling come-from-behind 31-29 victory over Eastern Kentucky to win the Division I-AA National Championship. After ECU had taken a 29-24 lead, Boise State took over with just 59 seconds remaining. Aliotti led the team down the field to the 13-yard-line. After three unsuccessful throws, his scrambling to avoid defenders on fourth down bought Joe enough time to find tight end Duane Dlouhy wide open in the left corner of the end zone with 12 seconds left. Aliotti hit 24 of 41 passes that afternoon for 358 yards.”

It sounds very much like the Joe we know today: Talent, enthusiasm, leadership, a concern for the team, an appetite for responsibility – and an ability to dig deeper, to search for the solution to the problem, to keep scrambling until the play is made.

The Dean of Students job description that we opened with may not explicitly say “love,” but it does put the job in a capsule form that fits Joe nicely: “The Dean of Students manages the general good order of the school... chiefly by his presence and concern for the many activities of the school.” Presence and concern. Those are two words that fit him perfectly. At De La Salle High School, nobody is more present than Joe Aliotti, and nobody is more concerned. 🌱





## LOVE MEANS REACHING OUT TO YOUTH IN NEED

**“Do you know why that school works? Because they love their students.”**

The words are those of Kenneth H. Hofmann, and the subject is De La Salle High School. Mr. Hofmann has been a generous supporter of De La Salle High School for more than 25 years. He comes to campus for visits and meetings, and often has a meal with the students in the Student Center that bears his name. In February he visited us for lunch and was surprised by a cake—and a communal singing of “Happy Birthday”—to celebrate his 91st year.

**K**en Hofmann and his wife Jean are known for their many philanthropies, most of them focused on Contra Costa County. Their concerns for the environment, the arts, and public health are longstanding. Chief among their good works may be their initiatives for the welfare of local children. In 1995, Ken founded the Community Youth Center on Galaxy Way in Concord, a state-of-the-art facility where young bodies and young brains can both develop. CYC’s ten athletic programs and its academic excellence center are available to local families for a modest fee (assisted by generous scholarships), giving them a safe environment in which children aged 3 to 18 can learn and grow.

Ken Hofmann’s support of De La Salle High School has been similarly focused and effective. He has helped us to offer tuition assistance to low-income students, to provide co-curricular programs that enrich school life, and to build facilities such as the Hofmann Student Center, named for him in recognition of his leadership gift in our

40th Anniversary Capital Campaign nearly a decade ago. Opened in 2006, this prize-winning facility has become the vibrant heart of our campus, and daily helps us in a thousand ways to do more for our students, families, and community.

Now a new collaboration between Ken Hofmann and De La Salle High School is underway. The high school that so effectively “loves its students,” and the man who wants to help local children, have combined forces on a bold new initiative. There will soon be another educational resource in Concord—a middle school called De La Salle Academy.

### **It all started with a conversation.**

In his perpetual quest to do more for local children, Ken Hofmann in the summer of 2013 had some discussions with President Mark DeMarco of De La Salle High School. “Mr. Hofmann is not only visionary but also practical,” says DeMarco. “He understands that if we want to break the cycle of poverty, it is essential to provide a quality education in which students can gain the knowledge and skills to live productive and successful lives.”

Mark DeMarco informed Ken Hofmann about a special kind of school that has been developed by Lasallian educators over the past twenty years. It is called “the Miguel model.” (The name honors Saint Miguel Febres de Cordero, FSC, the Christian Brother from Ecuador who was canonized a saint in 1984.) These are small schools, in low-income urban areas, serving neighborhood kids aged 10 to 13. With rigorous curricula taught by skilled faculty, and with an extended school day and school year that includes supplemental programs, these schools help students to remedy educational deficits and to take on college-preparatory work in high school.

There are a dozen Miguel model schools in cities across the country. The nearest example is De Marillac Academy in San Francisco, founded in 2001 by the De La Salle Christian Brothers and the Daughters of Charity. It is the only private middle school in the blighted Tenderloin District, and its success can be seen in the reports about alumni on its website. De La Salle High School has been a faithful ally of this “little sister Lasallian school” across the bay from the beginning: Hundreds of our students and dozens of our staff have visited, done tutoring, or contributed money.

#### **A Miguel model middle school in Concord?**

The vision of providing such a school for local boys, with the goal of preparing them to matriculate to De La Salle



High School as ninth-graders, galvanized Ken Hofmann, and he offered to provide the two basic things that a new school needs most: A great facility and sufficient operating funds. The initial five years of funding for the school have been fully secured by his gift, and a property on Galaxy Way, not far from the Community Youth Center, is being renovated to provide a campus. With the approval of the De La Salle High School Board of Trustees, and with Mark DeMarco leading the project, the complex process of securing plans and permits was begun and is being carried out successfully. Late in 2013, DeMarco released the news that De La Salle Academy will open its doors in August 2014.





DeMarco said that the planned first-year enrollment is 15 students in a fifth-grade class and 15 in a sixth-grade class, with an eventual total of sixty to eighty students in grades five through eight. He also announced the appointment of a principal, Marilyn Paquette. Paquette is an alumna of Saint Mary's College in Moraga, and a past member of the De La Salle High School Board of Trustees. She has a fifteen-year history of Lasallian service as teacher, campus minister, activities director, dean, and trustee. Her first teaching experience was in the Miguel school in Providence, Rhode Island, and her current position is Dean of Women at Justin-Siena High School in Napa. She said, "The opportunity to serve and lead in this expansion of the Lasallian ministry is something I feel called to and prepared for."

The school will welcome families who may lack financial resources but who are committed to their sons' educations. Applicants must be from households with an income at or below 185 percent of the Federal Poverty Level, and they must show academic promise and a willingness to work. DeMarco explains, "Parents will pay some portion of their student's costs, on a sliding scale, as part of the parental buy-in that is a crucial component of the Miguel model, but the school will not be tuition-driven. It is the mission of the De La Salle Christian Brothers to bring excellent Catholic education to all who need it, and to keep it accessible to all

who want it, regardless of their ability to pay. Thanks to the generosity of Ken and Jean Hofmann, and the invaluable work of John Amaral, Dennis Costanza, and Lisa Hofmann Morgan, the Lasallian mission can now reach out to more people in the Concord area."

Corporately, De La Salle Academy is a division of De La Salle High School of Concord, Inc. As DeMarco explains, "Our colleagues at the Academy can draw on our institutional strength and administrative know-how to lighten some of the corporate burdens that every school must shoulder. However, I want to assure our parents and supporters that De La Salle High School's funds will not be used for the Academy and no De La Salle High School tuition dollars will be used for the Academy. I am thrilled to be able to say that the Academy is unique among schools of its type, in that it has already been funded for the first five years of its operation.

"This exciting project is in the tradition of outreach to the poor that has been the mission of the De La Salle Christian Brothers for more than 330 years," DeMarco said. "And it responds to what Pope Francis wrote in his first Apostolic Exhortation: 'Each individual Christian and every community is called to be an instrument of God for the liberation and promotion of the poor, and for enabling them to be fully a part of society.'" 🌱

DE LA SALLE



ACADEMY

Complete information on De La Salle Academy, and applications, are on the high school's website at [www.dlshs.org](http://www.dlshs.org).





## The White Coats of De La Salle: Thirty Years of Love in Action

**LOVE IN ACTION.** The White Coats have an August ritual. It's the Annual Clean-Up Day at Owen Owens Field. Raking, weeding, washing, painting, organizing, and storing, they prepare for a new school year. It's not a day for fresh white coats but a day for old blue jeans, as the volunteers blast the seating with pressurized water, scrape out the chewing gum trodden into the aluminum bleachers, prune back the oleanders that threaten to swallow up the track, go under the stands to pull out debris discarded there, and do all the little dirty jobs that express love in its most concrete form.

**T**alk about having a good game plan. With all due respect to our coaches, if you want to see a detailed, comprehensive, and proven plan for a successful athletic contest, you should read the one that the De La Salle Athletic Assistants (better known as The White Coats) follow for every home football game. Five dozen highly trained volunteers, with a dozen walkie-talkies among them, form into squads that blanket the campus and field. There are four parking lot teams, four sidelines teams, the chain crew team, the press box team, and various special assignments. Here is a brief excerpt from the orders of the day:

“The Visiting Team Liaisons assist the Visiting Team Buses to park in the rear Campus Area in front of the Band Room. Their duties include escorting the Teams (JV and Varsity) to their Locker Rooms, to the field (both ‘early-outs’ and linemen later), back to their Locker Room at halftime and to their buses after the game as well. They provide for all needs, including water, ice, restroom access, etc.

“The Volunteers who are stationed on the 4 corners of the Football Field provide Customer Service to all fans as they need questions answered; they help with any needs they have and generally ensure a quality fan experience. The Volunteers assigned to the Sidelines ensure the integrity of the ‘Box’ from each 25 yard line inwards so the Teams can operate without anyone in their designated Area. If there is a security challenge with a crowd issue, our Volunteers are instructed to contact an Administrator via radio.”

Sitting down with the *Union* to share a thick file of schedules and assignments is the Athletic Department Volunteer Coordinator, Tom Bruce, a member of the group for 21 years and its coordinator for the past 15. Tom is retired from a long career in management (notably with Emporium Department Stores, Wollborg/Michelson Personnel Services, and the Regus Group), and one glance at his White Coats documentation tells you that his organizational skills are great. But more important than plans and lists, he says, is the principle that underlies them: “What we do is customer service. Every visitor, every fan, and in fact every member of the De La Salle community is a customer. We represent the school, both on campus and off, to tens of thousands of people every year. We want them all to have a good experience.”

The White Coats? Aren't those the guys that direct traffic at football games? So it may appear to the casual visitor. But here's a list of what The White Coats do in the way of game

management and event support: All home football games (varsity, jv, and some freshmen); away football games by request; all home basketball games (varsity, jv, and freshmen); the Vontoure Basketball Classic (home); the MLK Basketball Classic (away); all NCS playoff games for Soccer, Lacrosse, Water Polo, Volleyball, Wrestling and Swimming; parking coordination for the DLS Swim Invitational (home); the Super Seven Track & Field Invitational (away); parking coordination for Back to School night; parking assistance on Graduation Day by request.

Tom Bruce is justly proud of the skills the group has mastered: “Our chain crew is incredibly good, and they get compliments from many referees for their professionalism. We can dismantle the football field in 30 minutes after a game, and the basketball court in 20 minutes. And we can listen patiently to everybody's story as to why he should get onto the field even though he doesn't have a field pass. We have heard them all.”

**Answering the call to service, year after year, rain or shine, indoors and out, at home and away, the men and women of the De La Salle Athletics Assistants surround students, fans, and visitors with love. The people in the white coats are De La Salle's most visible public representatives, and the program they have created has become a model for other schools.**





Athletic Assistants looking sharp in their white polos at a Spartans' home basketball game are (left to right) Steve Williams, Dan Shapiro, Derwin Longmire, Brian Tyser, Ken Jones.

The White Coats now have more than 60 members, of whom 5 are women. Some have been putting on the white coats for more than 30 years and some are in their first year of service. Attrition is low, as in any given year about ten members exit and about the same number come aboard. About a third of the group is alumni parents, like Tom himself (he is the father of Matthew Bruce '97 and Andrew Bruce '00). The only regular recruiting Tom does is at the first meeting of new parents whose sons are interested in freshman football: "I tell them about the motto we have here—Enter to Learn, Leave to Serve—and I say: Some of us Entered, and we Learned, and we decided that we would Serve, but we would never Leave."

Why do they stay? Tom says, "We stay for love of the kids and for love of the school that is training them. We are hands-on guys, we set up and take down, we direct and monitor and escort and so on. But fundamentally our job is community-building. The way I see it, we are an extension of the De La Salle culture of brotherhood. We try to model for our students how you take care of visitors and their needs, and how you make sure that there is not unfair advantage taken of some visiting team because they or their supporters are not taken care of right, and how calm adults can handle difficult situations. We eventually all get connected to the kids, and they often tell us they are grateful for what we do."

Visitors are complimentary as well. Tom says, "The word I hear most often is 'professional,' and that is quite a compliment. But then I tell them that we are not professionals, only volunteers. When another school gets in touch after visiting us and wants to know how we do it, we're happy to share all our procedures and practices. We've really learned by doing for thirty years—and, frankly, we've learned by observing what things are left undone at other schools."

Athletic Director Leo Lopoz has been on the school's staff for 15 years. Now in his eighth year as A.D., he was Associate A.D. for seven years before that, and he is an alumnus of the class of 1994. "The White Coats are a phenomenal asset to this school. They are a great legacy for me as Athletic Director to have inherited from Terry Eidson and all the A.D.'s who preceded me. I have to pay tribute to some of the great names of volunteers who founded the group and have run it—Tom Bowen, Chuck Lafferty, Ray Barbour, Stan Tankersley, Chris Rodriguez, and others. It started as a boosters' club for football, but as our school has grown and our needs have multiplied, we've asked them to do more and more, and they have always responded. They do tremendous service for the school, and their charge for their services hasn't gone up in thirty years – it's still zero. We are incredibly fortunate to have The White Coats on our team." 🏈



**The Man with the Plan.** Tom Bruce has coordinated the White Coats for the past 15 years. A 1967 graduate of Saint Mary's College in Moraga, Tom played rugby for the Gaels and earned his bachelor's degree in liberal arts. In addition to his long service with De La Salle High School, Tom has also served Saint Mary's College as Volunteer Coordinator for GaelSports, president of the Alumni Association, and vice chair of the selection committee for the Gaels' Athletic Hall of Fame.



## Join us for an Evening of Honor on Sunday, October 26, 2014 – and Make Your Nominations Now to the Athletic Hall of Fame

October 26, 2014, you have a date with history. Come to campus to honor our Distinguished Alumnus of the Year and a new class of inductees to the Athletic Hall of Fame. **And take your opportunity now to be a part of history, by nominating deserving Hall of Famers.** Nomination forms, procedures, and criteria are online at the school's website under the Athletics tab. Nominees may be former athletes, coaches, teams, members of the athletic staff, or supporters of Spartan athletics. The Athletics Hall of Fame mirrors the history of sport at De La Salle by recognizing the best of the best—students, coaches, teams, and supporters—from all decades of the school's existence. The current roster of Hall of Famers includes 24 alumni from 1970 to 1997; six teams; three coaches; and one supporter. Their names and accomplishments can be found at the Athletic Hall of Fame web page, where programs of past inductions are accessible in PDF format. For complete information, contact Director of Alumni Relations Tim Roberts '88, at [robertst@dlschs.org](mailto:robertst@dlschs.org) or 925-288-8171.



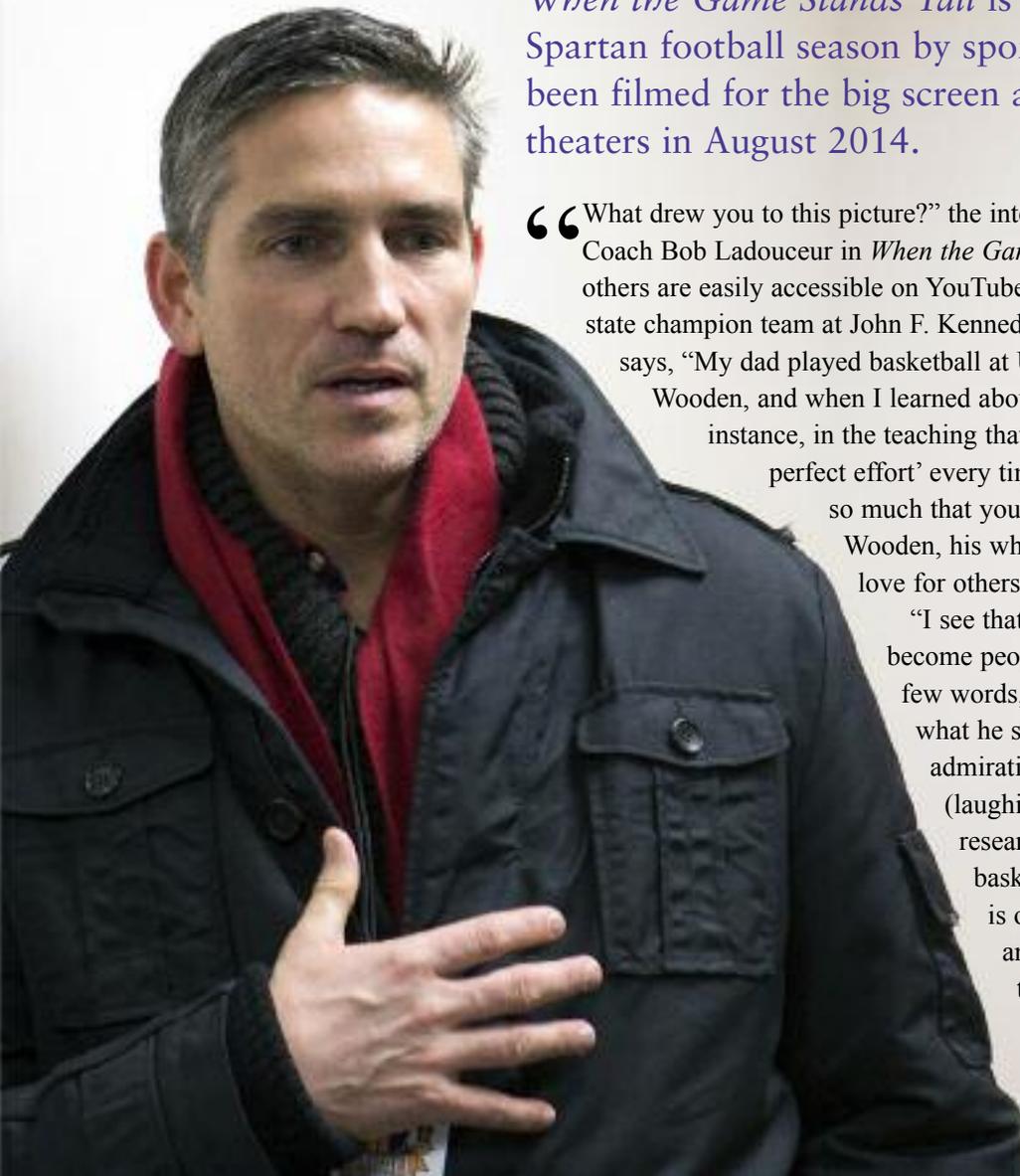


## A Cinematic Tribute to a Brotherhood of Love

*When the Game Stands Tall* is a book-length study of the 2002 Spartan football season by sportswriter Neil Hayes. It has now been filmed for the big screen and is scheduled to open in theaters in August 2014.

“What drew you to this picture?” the interviewers ask Jim Caviezel, who plays Coach Bob Ladouceur in *When the Game Stands Tall*. (This video interview and others are easily accessible on YouTube.) Caviezel, who played basketball on a state champion team at John F. Kennedy Catholic High School in Washington, says, “My dad played basketball at UCLA, and through him I knew Coach John Wooden, and when I learned about Bob Ladouceur I saw similarities—for instance, in the teaching that you must put forth what Ladouceur calls ‘a perfect effort’ every time, and that you would love your teammates so much that you are always focused on the team. And like Wooden, his whole idea is not about himself but about his love for others.”

“I see that Lad is teaching young men to grow up, to become people that can be relied upon. He’s a man of few words, but he says what he means, and he lives what he says.” Caviezel expresses not only his admiration for De La Salle High School but also (laughingly) his surprise at the complexity of his research for his role as a football coach: “I know basketball well, and I have a brother-in-law who is offensive coordinator for the Detroit Lions, and I walked in to talk football with him, thinking, ‘Hey, this will be simple’—but football was a whole new language, a new world.”



Michael Chiklis, who plays Coach Terry Eidson, also gives an interesting interview. “Ladouceur is a low-key guy,” says the interviewer. “What is your character like?”

Laughing, Chiklis says, “He’s not a low-key guy. Terry is a big motivator, definitely the A-type personality, definitely a yeller—you can hear that my voice is shot from yelling my lungs out. But these two guys are really a partnership.”

Chiklis was captain of his football team at Andover High School in Massachusetts, and says that his coaches taught him sound principles of teamwork, principles that he has found to apply to his profession. “A movie is 150 people who have to move together like a mobile army unit, and if it isn’t relatively seamless, and if people aren’t cooperative, it’s not going to work. You read in the press about divas and bad behavior, but the majority of us are professionals, who show up and work hard twelve or fourteen hours a day on sets, and you really need to be collaborative and cooperative.”

Chiklis says he has always wanted to do a sports movie, and the De La Salle High School story is a great one. “These coaches are all about effort, about giving your all every time. They take it very seriously, and they teach these guys to be responsible individuals, but they have fun with the game, too. They really do love watching these boys come in at 14 and by the time they leave as seniors they are young men. These coaches are teachers, and obviously they have done a phenomenal job. “



Michael Chiklis of movie *When the Game Stands Tall*

Major movie talents have contributed to this production. In addition to Jim Caviezel (*The Passion of the Christ*, *The Count of Monte Cristo*, *The Thin Red Line*, *Bobby Jones*, *Person of Interest*) and Michael Chiklis (*The Shield*, *The Fantastic Four*, *Vegas*), leading actors include Alexander Ludwig (*The Hunger Games*, *Lone Survivor*) and Laura Dern (*Jurassic Park*, *Wild at Heart*, *Blue Velvet*). The director is Thomas Carter (*Coach Carter*, *Save the Last Dance*, *Metro*), the writer is Scott Marshall Smith (*The Score*, *Men of Honor*). The film was shot in New Orleans.

The behind-the-scenes photos here were taken by former DLSHS teacher Bob Sansoe, and are used by permission of TriStar Pictures, Inc.

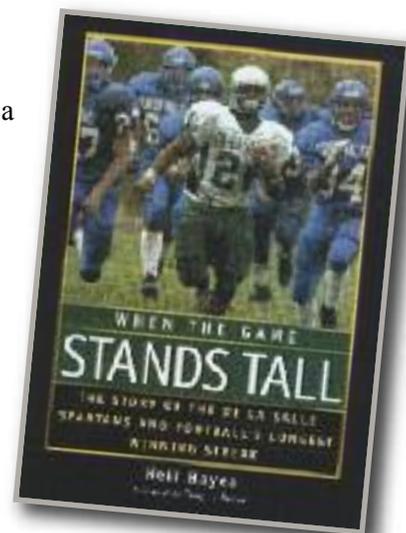




The film's producer is David Zelon (*Soul Surfer, Never Back Down, Into the Blue*), who says, "On the surface, it appears that this is about players who won a lot of football games, but what makes this story so special is that this is a coach who placed little value on winning, instead focusing his players on giving a 'perfect effort' in life. Underneath, it is a resounding testimonial to how much more kids can achieve when they are challenged with responsibility and commitment."

**Bob Ladouceur, from his essay *What Is a Spartan?***

"Which one of us at this very moment is not a member of a team? Everyone is part of a team. Parents work as a team raising and caring for their children. When involved in clubs, city government, and community projects, we are members of a team. My classrooms are teams. The question we all must ask ourselves is, 'What kind of team players are we?' We must understand that sometimes our needs and wants are secondary to the greater good of the whole. Now this may sound odd to you, but the reason that we win, and what beats at the heart of our neighborhood, is love. Yes, we win because our players love each other. They are not afraid to say it or embrace each other as a sign of that affection. This is just an outward sign. To love someone, words are nice but insufficient—actions speak volumes. And that's not too easy. Put simply, love means I can count on you and you can count on me."



## DE LA SALLE

### Golf Classic

# 30<sup>th</sup> Annual DE LA SALLE

**A Classic Evening - October 5, 2014**  
**Golf Classic - October 6, 2014**  
**At Diablo Country Club**



A Classic Evening on Sunday night is open to all, at the elegant Diablo Country Club clubhouse: a great dinner with good friends, excellent presentations, and fine auction items.

The Golf Classic on Monday is a fun day on the course: golf, the "horse race," special competitions and prizes, awards, and closing reception.



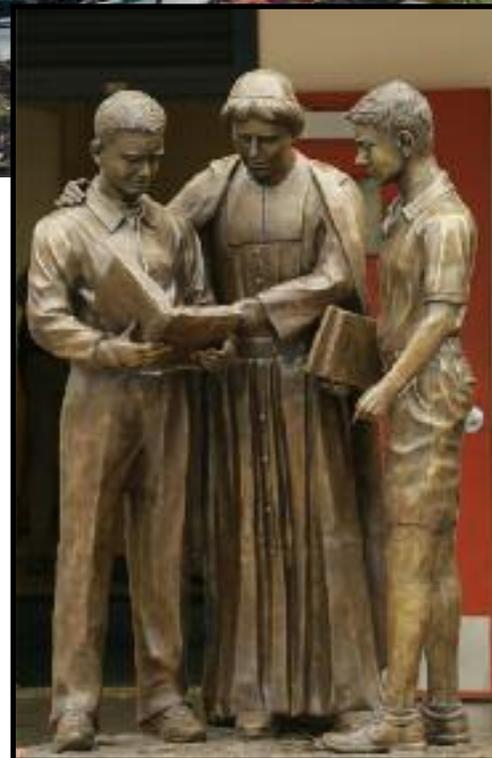
## The Founder Comes to Campus – and He Intends to Stay.

It is John Baptist de La Salle himself, with us in the flesh—or, rather, in the bronze—and he has arrived with two new students in his care. So warm and glowing are he and his companions that you nearly forget they are made of metal. They give a human personality to the new History and Culture Court at whose apex they stand. Looking at them as they peer together at an open book—so serious yet composed, so diligent but relaxed—you feel that they will succeed: They will solve the equation, or master the story, or grasp the theorem, and will move on to the next challenge in their educational work. This little group is the embodiment of Lasallian education, and they remind us irresistibly of this school’s statement of its mission—to be a place where students are loved, instructed, and guided.

There are many images of Saint La Salle throughout the world, but this piece is unique. Specially designed for De La Salle High School, this cast bronze statue shows the Founder with teenage boys, students on the verge of manhood, rather than with the small children so often depicted with him. This piece crowns our program of the past two years, which has been fully funded by generous donors, of making the campus a beautiful expression of our Catholic heritage and Lasallian mission.

On March 4, 2014, the school community gathered for a dedication ceremony, at which President Mark DeMarco '78 announced that the statue is dedicated to all the Christian Brothers who have served at De La Salle in its nearly fifty years of history. Students, faculty, and staff read prayers and reflections, and blessed the statue with holy water. School chaplain Rev. LaSalle Hallissey, O.P., class of 1969, wielded a censer to envelop the new sculpture in sacred smoke. The closing prayer was spoken by Brother Michael Saggau, FSC, who this year celebrates his 60th anniversary as a De La Salle Christian Brother.

For more photos, and for the program of the Dedication Ceremony, please visit the school’s website and see the homepage News under “The Founder’s Statue.”



**“To be entrusted with the teaching of the young is a great gift and grace of God.”**  
– St. John Baptist de La Salle  
(1651 - 1719)



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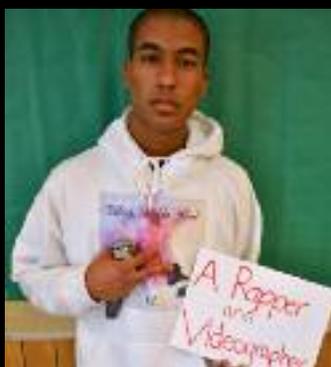
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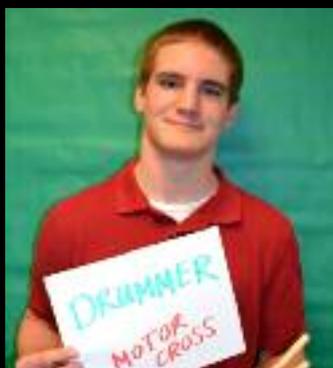
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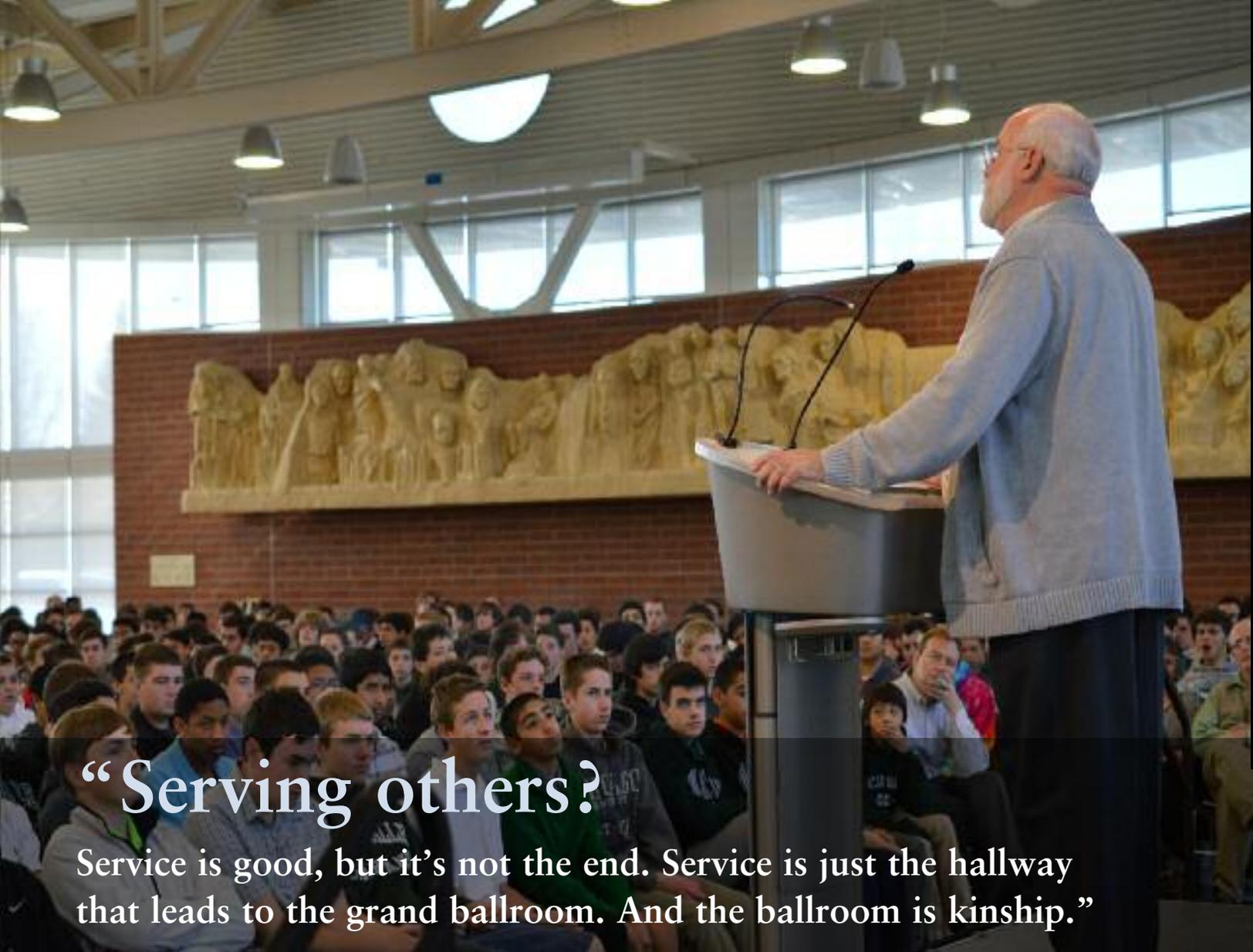


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**BROTHERHOOD**

## All Different, All Brothers

Social Justice Week (February 18 through 22) had a powerful slogan (“Solidarity – No Us or Them – Just Us!”) and a worthy goal: To expand our understanding of Brotherhood, and to make it a living reality, by looking beyond stereotypes to gain real knowledge of other people. Students appeared in posters stating their interests and activities, and faculty and staff shared flyers with their reflections on people who had inspired them. Students were invited to consider instances of exclusion and inclusion on campus and to

share those experiences. There was a Social Justice Fair in the Quad, with organizations and clubs offering opportunities for service. The highlight of the week was a visit on February 19 by Jesuit priest Fr. Greg Boyle, the founder of Homeboy Industries in Los Angeles. He spent the day with the school community, and in the evening gave a public presentation in the theater. For more on Fr. Greg Boyle and his thoughts on “Compassion and Kinship,” turn the page.



## “Serving others?”

Service is good, but it’s not the end. Service is just the hallway that leads to the grand ballroom. And the ballroom is kinship.”

**F**ather Greg Boyle, S.J., came to De La Salle on February 19 to talk about the goal of kinship and the power of compassion to lead us to that goal. The message he wanted to share, he said, is one that he learned from Jesus: “We must give up our lurking suspicion that some lives matter less than other lives.” This lesson was confirmed for him by thirty years of ministry among the poor: “The poor have some privileged delivery system for giving me access to the Gospel.”

On the morning of February 19, Fr. Boyle addressed the school community gathered in the Hofmann Student Center, then held a question-and-answer session in the theater with several classes. In the evening, he gave a public presentation attended by about 200. Fr. Boyle works with gangs in Los Angeles, and is the founder of Homeboy Industries. The Homeboy story (and its many products and services) can be found on the Internet, and the story is well told in Fr. Boyle’s recent book *Tattoos on the Heart: The Power of Boundless Compassion*.

In the late 1980s he became pastor of Dolores Mission Church in the Pico-Aliso area, which he calls the gang capital of Los Angeles. He says, “I buried my first young person killed by gang violence in 1988. I buried my 193rd just a few weeks ago.” Realizing that education and jobs are two keys to easing the grip of gang life on young people, he and the parish started Dolores Mission Alternative school in 1988, to serve middle-school kids who had been expelled from other schools. The difficult task of finding jobs for gangbangers and felons led finally to the creation of Homeboy Industries, which started with a bakery and has expanded to other services that provide jobs and skills. “Businesses have come and gone. Homeboy Plumbing didn’t go so well. Who knew? People didn’t want gang members in their homes.”

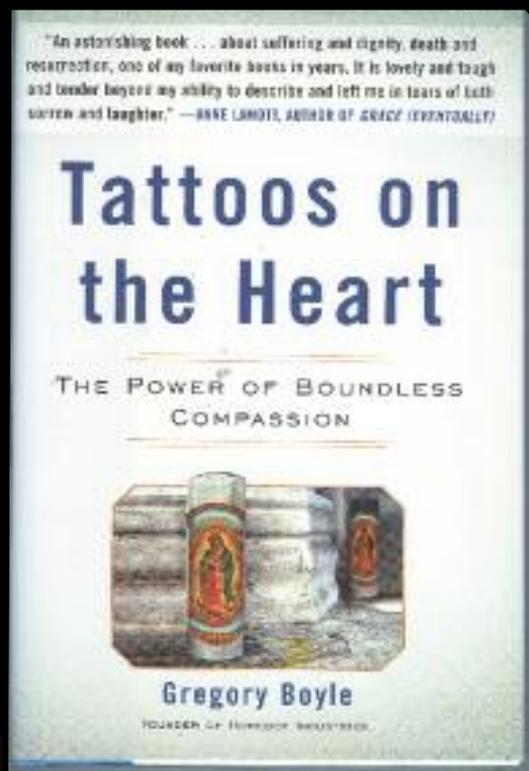
There are an estimated 120,000 gang members in L.A., he says, and Homeboy works to make that number smaller. About 15,000 people every year come through the doors of Homeboy Industries looking for help. Homeboy operates

seven social enterprises that serve as job-training sites (including markets, catering, café, bakery, printing, and solar panel installation), and has a wide array of practical services. “We do 46,000 laser treatments a year,” says Fr. Boyle, “to help gang members get rid of their tattoos.”

The Homeboy Education and Curriculum Department offers dozens of classes leading to high school diplomas, college readiness, technical certifications, and vocational skills. There are also life skills groups and mental health groups. “Education is so important,” says Fr. Greg. “That’s why we have a high school, Learning Works Charter High School, which enrolls about a hundred and fifteen students.” It serves youth from the East Los Angeles area, as well as those re-entering from the juvenile probation camps and detention centers. He was pleased to hear about the plan to open De La Salle Academy in Concord, saying, “The Miguel model middle schools are a great network.”

Homeboy Industries is considered to be a successful model of gang intervention. Fr. Boyle reports that there are 46 similar organizations now across the United States, and three in other countries. “Most recently founded,” he said, “is one in Glasgow, Scotland, called Braveheart Industries.”

But Fr. Boyle knows well, and expresses well, the hard lesson that success is a sometime thing—and that it may not always be the most important thing.



“Twenty years of this work has taught me that God is more comfortable inverting categories than I am. What is success and what is failure? What is good and what is bad? Setback or progress? Great stock these days, especially in nonprofits, is placed in evidence-based outcomes. People, funders in particular, want to know if what you do ‘works.’ Are you, in the end, successful? Naturally, I find myself heartened by Mother Teresa’s take: ‘We are not called to be successful, but to be faithful.’ Can we stay faithful, and persist in our fidelity, even when things seem not to succeed? I suppose Jesus could have chosen a strategy that worked better (evidence-based outcomes)—that didn’t end in the Cross—but he couldn’t find a strategy more soaked with fidelity than the one he embraced.”

The success that we should truly seek, he says, is God’s success, not ours. “Often we strike the high moral distance that separates ‘us’ from ‘them.’ And yet, it is God’s dream come true when we recognize that there exists no daylight between us. No ‘us or them.’ Just ‘us.’ Serving others is

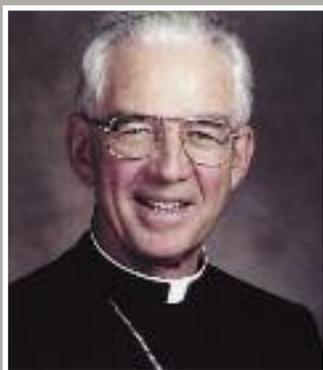
good. It’s a start. But it’s just the hallway that leads to the grand ballroom. And that is kinship—not serving the other, but being one with the other. Jesus was not ‘a man for others’; he was one with others. There is a world of difference there. Service is needed, but we have to go further than that.”

He told many stories of the genesis of gang affiliations in young people, and in most cases, he said, it had to do with incredible pain and suffering. “Such pain these young people have suffered. And they don’t know how to transform their pain, they only know how to transmit it. No kid is ever seeking for something when he joins a gang—he is always fleeing from something. No hopeful kid has ever joined a gang. So what can we do, but to reach into that structure of despair, and to try to dismantle the machinery of shame and disgrace, so that maybe hope can grow? As we do, let’s pray that we can learn to stand in awe of what the poor have to carry, rather than standing in judgment of how they carry it.” 🌱



### The Bishop John S. Cummins Scholarship Program at De La Salle High School.

The Bishop Cummins program serves students with significant financial need. Boys who demonstrate academic potential but whose family income is at or below 185 percent of the federal poverty level may apply. The program accommodates about fifty students a year. It is named for the Bishop Emeritus of the Diocese of Oakland, John S. Cummins, A.F.S.C., who has always actively promoted Catholic education, especially for the poor and marginalized. As an affiliated member of the De La Salle Christian Brothers, Bishop Cummins shares fully in the mission and traditions of Lasallian education, and he is a faithful supporter of De La Salle High School.



“I want you to know what is possible in your future. I am thrilled at what each of you has accomplished and am in awe of what lies before you.”

It’s a simple gift, a couple of hours at a professional basketball game. But beneath the fun night out, there is a deep and heartfelt message, from a man who knows whereof he speaks.



It’s a heck of a venue, Oracle Arena in Oakland. And it’s a very thoughtful gift for teenage boys: a Golden State Warriors game. Their fans are called the NBA’s most loyal and passionate, and every game at Oracle is a sell-

out. Could the average high school student even imagine getting out to a Warriors game with a bunch of his friends? How about seeing all the action from a private box? And how about doing all this on a school night....?

Pure fantasy, you’d say. But there is a supporter of De La Salle High School’s Bishop John S. Cummins Scholarship Program who sees to it that every year the Bishop Cummins Scholars get to take this “field trip,” not simply to have a night of fun, but also to hear a message they may remember all their lives.

He prefers to remain anonymous, but though his name is concealed, his heart is wide open, and it goes out to the Bishop Cummins Scholars, many of whom are growing up hard, as he did, looking in from the margins of society and wondering what their future holds. He says, “I want to take these boys out of their normal routine, and to show them something good, and say to them, ‘This could be something you could work toward.’” The donor, one of five children, of a mixed-race ethnic minority, lost his father early, and by age 13 he was working to help support the family. Through high school and college he worked while he studied, and a few years after graduating from college he was managing significant operations for a major company (“I remember working 18-hour days, and sleeping on the floor of my office.”) Seeing an opportunity, and taking a calculated risk, he started his own company, and more than twenty years later the business continues to be successful. “We have a reputation for getting things done, and that’s important to me.” His many personal and corporate philanthropies are also important. “My family and I believe that we’re put on this earth to help others,” he says.

This outing to the Warriors’ game for the Bishop Cummins Scholars is his inspiration and his gift. But the greatest gift of the night may be the words he has written on a single sheet of paper. Before the tip-off, when the students and chaperones have gathered in the box, before any food is consumed or the fun begins, that piece of paper emerges from the pocket of one of the chaperones. “We’re here tonight for an educational purpose,” the group is told. “This box doesn’t belong to us. It’s a gift to you tonight from a man who cares about you. We’re going to hear from him, and then we’ll talk about why we are together, and what our purpose is.” And the students and chaperones all listen, as one of the adults reads this letter aloud.

Good evening, men:  
Who I am is not important. What I am and what I do defines me as a man.

I grew up in a fatherless home with my three brothers and a sister. I struggled every day to make it through high school and college. Many days our family couldn't afford to put a dinner on the table and I would go to bed hungry. Through it all I knew there was going to be something important for me to do.

The reason I invited you to my box tonight is that I want each of you to know what is possible in your future. Your life will be what you make of it. It will not be defined by circumstances out of your control. As I transitioned from a teenager into a young adult, I found that my faith, my education and my drive to do my best would be defining factors for the success in my life. Now that I run one of the largest privately held multinational businesses in the world, I want to reflect on what is possible for you.

It is possible for each of you to one day advise the Chinese, Brazilian, Australian, English, South African and Canadian governments on how to include various races and ethnicities in the economic mainstream. It is possible for each of you to one day speak before the U.S. Senate about the importance of private religion-based education. It is possible for each of you to one day testify before the Australian Prime Minister about the need to include Aboriginal people in business. It is possible that one day you may find yourself helping an outstanding young man that is about to graduate from De La Salle.

I know this is possible because these are a few of the small things I have done. Today I want to show you what is possible in your life. I am thrilled at what each of you has accomplished and am in awe of what lies before you.

There is something important that you will all do in your life, and it will be defined by your faith, your education, and your commitment to excellence.

Enjoy the game.

When the letter is read, there is generally awestruck silence on the part of those hearing it for the first time. It's a powerful message, self-effacing but self-expressive, and it seems to touch the students deeply. One senior among the Bishop Cummins Scholars told the *Union*, "Before you hear the letter, you think, this must be somebody who attended De La Salle and who is wealthy and he's a very nice guy, to take us out like this. But then you hear the story, and you realize, he grew up without anything, but his vision was so strong, and he worked so hard. It really makes him a role model for me, for how to live and succeed, and after you succeed, how to give back."

There is a basic principle of Lasallian education that we have from the lips of the Founder himself, Saint John Baptist de La Salle: He said that the key to successful education is touching the hearts of students. The donor of the box at the basketball game is not a teacher, or a staff member, or an alumnus, but for this group of De La Salle students he is a true Lasallian educator. 🌱





Derek Ellingson and his sister Brooke were orphaned suddenly when Derek was just 13, losing both parents violently. His late mother's brother became the legal guardian of his niece and nephew. As a neighbor of De La Salle High School, he guided Derek toward enrollment here. Derek was reluctant to change from the smaller school with which he was familiar, but he took the plunge and joined the De La Salle community. Derek is a veteran hockey player and this year was one of the founders of the first Spartan ice hockey team. Derek has helped De La Salle to raise money for The Brotherhood Fund and The Bishop Cummins Scholarship Program at the FETE Auctions in 2013 and 2014.

## A Bishop Cummins Scholar Looks Ahead

**The Bishop John S. Cummins Scholarship program provides an opportunity for young men without financial resources to have the De La Salle experience. Hear what it has meant to one member of the class of 2014.**

“The scholarship, the money for tuition that I get through the Bishop Cummins Program, that’s important. But the money is not the experience, it’s not the path. The money just opens the path, and it lets me have the experience—and the experience has been great. The school has been great for me.

I started at De La Salle in my junior year, and now I’m about to finish my senior year. I wish I had come here earlier. My uncle, my legal guardian since my parents died, found out about the Bishop Cummins Program, and urged me to apply, and I’m glad he did. For one thing, this is a bigger school than I went to before, with more people to know, and I like that. Also, the teachers here work hard, and they work you hard, too. It’s more like the real world, where you have to work hard to accomplish what you want to. It’s



somewhat stressful, but you are not left on your own here, not forgotten about. They don’t lose track of you. They pay attention to you, they know who you are.

My favorite class is Physics, with Mr. Jeans, but I also like the Econ class with Mr. Meadows. We are doing a stock investment project this semester, working in teams. We have \$100,000 to invest and eleven weeks to see how the investments go. I am interested in Business and Finance, and maybe would like a career in that.

My sport is ice hockey. I started with roller hockey at age three, and then ice hockey at age eleven. I play with a club in Roseville called Capital Thunder, in the Youth Hockey League. I play center. It’s a position where you have to be a playmaker, and your job is to make the rest of the team better. When I do that, my coach says I’m doing



It's the chill new sport at De La Salle. Spartans shown in action are Kyle Rodney, Louis Pellegrini, Kevin Bentley, and Cameron Larkin.

it right. I'm applying to some colleges that have good ice hockey teams. If I'm good enough, I might even try to play pro.

Last fall we started a De La Salle Ice Hockey team. We had 15 guys, and we had a good time. I hope it continues on after I graduate. Since coming to De La Salle, I have learned so much, and grown so much. I have so many memories from just two short years, and two that will stay with me forever are the Kairos Retreat, and being the captain of the first ever Spartans ice hockey team.

Losing my parents so suddenly was hard, very hard. I was only 13, and my sister was 9. I was confused, angry,

sad, empty, and lost. We were both scared... scared of change. But family and friends poured their hearts and souls into us. So many people have helped us in so many ways. I can never thank them enough—especially the people who worked so hard to make this De La Salle experience possible for me: my wonderful friend Mrs. Resch, and all the people who support the Bishop Cummins Scholarship Program and The Brotherhood Fund. Without you, I wouldn't have been able to go here, and I wouldn't be where I am now, on a real path to the future. I will be forever grateful for the Brotherhood of De La Salle."

- Derek Ellingson '14



Welcoming Auction guests



Derek Ellingson senior portrait



Speaking at FETE Auction

# Will you help make a De La Salle education accessible for all?

## The Brotherhood Fund.

The Brotherhood Fund addresses the needs of all students. There is so much to a full high school experience, and the major costs of tuition and books are only the beginning. Here are a few other needs: transportation, meals, school supplies, clothing, athletic apparel; uniforms and equipment; tickets for dances, games, and events; fees for retreats, field trips, drivers' education, yearbook ads, class rings, and more. When money is short, or unforeseen needs arise, or personal emergencies strike, we need to be prepared to offer concrete assistance. Timely and focused assistance is crucial, and can be assured by your donations to The Brotherhood Fund. All disbursements are confidential. In 2012-13, The Brotherhood Fund disbursed more than \$68,000 to assist nearly a hundred students.

## The Bishop John S. Cummins Scholarship Program.

The Bishop Cummins Program welcomes applications from families whose income does not exceed 185 percent of the federal poverty level. The program is a comprehensive effort to address the educational needs of qualified students who

have a strong desire for a De La Salle college-preparatory education but who lack financial resources. The program is in its sixth year of operation, and serves about five percent of our student body. One hundred percent of the Bishop Cummins Scholars have gone on to college, and most of these have been the first in their families to have a chance at higher education. In 2012-13, the budgeted cost of the Bishop Cummins Program was more than \$800,000, including \$663,000 for tuition assistance.

## NEW! The Speratus Winery Winemaker's Dinner July 22, 2014, at Lafayette Park Hotel.

Speratus is the online winery ([www.speratuswinery.com](http://www.speratuswinery.com)) with the sole purpose of funding scholarships for Lasallian education. The July 22, 2014, Winemaker's Dinner will benefit the Bishop John S. Cummins Scholarship Program. Look for information online soon. And each purchase of Speratus wines online supports scholarships for needy students.

**Your support is crucial. How can you give? Please see the box below and the envelope in this issue.**

## Every Gift Is a Major Gift

**Every supporter and every gift is crucial to the fulfillment of our mission, and there are many ways to give:**

- Pledges — commitments payable over three to five years.
- Outright Gifts — gifts of cash are tax-deductible to the fullest extent allowed by law.
- Endowed Gifts — a lasting tribute to your chosen honoree or for a specific program.
- Stocks, Securities, Real Property — are tax-deductible based on market value, and donors can avoid capital gains taxes on appreciated property.
- Matching Gifts — employers will double or even triple an employee's gift. Currently more than 145 companies take part.
- In-Kind Gifts — goods or commodities relevant to our educational program.
- Vehicles — a car, truck, RV, or boat can be a tax-deductible donation.
- United Way — De La Salle is qualified as a recipient of United Way donations.
- Bequests — Remembering De La Salle in your will creates a lasting legacy (see above).
- Planned Giving — Planned and deferred gifts, through appreciated stock, bonds, real property, bequests, trusts, and insurance, provide mutually beneficial giving opportunities; and can provide significant tax advantages to donors.

Visit [www.dlshs.org](http://www.dlshs.org) and click on the *Support De La Salle* tab for complete information, forms, and secure online transactions. Or contact Chief Advancement Officer Heather Pastorini at (925) 288-8106 or [pastorinih@dlshs.org](mailto:pastorinih@dlshs.org). De La Salle High School thanks you for your support.



## The More the Merrier: A Taste of De La Salle Gets Bigger and Better Every Year.

The word is out about *A Taste of De La Salle*. On February 27, more than 450 friends came to the Hofmann Student Center from six to nine o'clock for the seventh annual spring kick-off party. They chatted, browsed, bid on fine items in silent auctions, and sampled the wares of renowned regional vendors. Proceeds from the event go to fund student activities, including music, theater, robotics, athletics, campus ministry, and more. Our thanks to all the attendees, and to all the vendors who shared their best with us.

**FOOD:** Crumb Bakeshop, Dave's Cuisine Catering, Denica's Café & Catering, Forno di Sbarro Pizza, Nothing Bundt Cakes, Pepperidge Farms, Rocco's Ristorante, Ruggie's Simple Elegance Catering, Scott's Seafood Restaurant, Skipolini's, Strizzi's, We Olive, Tower Grille.  
**BEER:** Black Diamond Beer, Creek Monkey Beer. **WINE:** AuburnJames, Andrus Island, California Cellars, Concannon Vineyard, Couloir Wines, Cupcake Wines, Groppallo Vineyards, Jamieson Ranch, Laird Family Estate, Longfellow Wines, Mitchell Katz Winery, MoniClaire Vineyards, Padis Wine, R&B Cellars, Release Winery, Simoncini Vineyards, Speratus Winery, Topel Winery, Troll Bridge Cellars, Yorba Wines.  
**JEWELRY AND DECOR:** Bella Toscana, Jennifer Montana Design, Padis Jewelry, Silpada Jewelry. Thanks also to the donors of silent auction items, to our parent volunteers, and to our Taste of De La Salle Committee: Rita Capp P '16, Maureen Vierengel P '09, '13, Julie Wallunas P '10, '17, Peggy Whalen P '10.

The 2015 event is February 26. Join us! Contact Lauren Seenol at (925) 288-8184, or e-mail [seenol@dlshs.org](mailto:seenol@dlshs.org).



# Staying in Touch: **What's Happening?**

## REUNIONS FOR CLASSES ON 4's and 9's

- Class of 2009 (5 year) Saturday, November 29, Pyramid Alehouse (Walnut Creek)
- Class of 2004 (10 year) Saturday, July 19, Pyramid Alehouse (Walnut Creek)
- Class of 1999 (15 year) Saturday, July 26, Pyramid Alehouse (Walnut Creek)
- Class of 1994 (20 year) Saturday, August 2, Renaissance ClubSport (Walnut Creek)
- Class of 1989 (25 year) Saturday, August 2, Pyramid Alehouse (Walnut Creek)
- Class of 1984 (30 year) Saturday, July 19, Renaissance ClubSport (Walnut Creek)
- Class of 1979 (35 year) Saturday, August 16, at Pyramid Alehouse (Walnut Creek)
- Class of 1974 (40 year) Saturday, August 16, at Renaissance ClubSport (Walnut Creek)
- Class of 1969 (45 year) Saturday, July 26, at Scott's Seafood Restaurant (Walnut Creek)

Keep up with DLS Alumni news and events on LinkedIn and Facebook



### MSG Mark Vomund, US Army Ret - From Soldier to Survivor

"From Soldier to Survivor: One Man's Life Changing Event" is the title of Green Beret MSG Mark Vomund's January 23rd talk. He will discuss the challenges after being wounded by an improvised explosive device in Kandahar, Afghanistan. His story is one of courage, tenacity, and perseverance.

**Mark Vomund '87:** "I've been working in the Army for 25 years. I went into Special Forces in 1991, and have been all over the map. In the last ten years, it has been Afghanistan and Iraq. I was able to be a dog handler, and Herco was my service dog. Outside of Kandahar, Afghanistan, in early 2010, we were on foot patrol, and I employed Herco for detection of enemy and/or explosives. An IED exploded behind me, and Herco was about thirty feet in front of me. I was hit with significant fragmentation on my back and legs, all the way up to the top of my head, and had broken bones in my right arm. My life was changed that day, essentially 180 degrees. I was a very capable combat soldier, Special Forces, at the top of my game, competent in everything I did. Then—I found myself not being able to remember my neighbor's name...."

Mark Vomund tells his story on YouTube in a video in the series "Everyday Heroes in the Special Forces Community." As Mark and his wife Colleen make clear, the slow process of recovery from such injuries involves the whole family—their

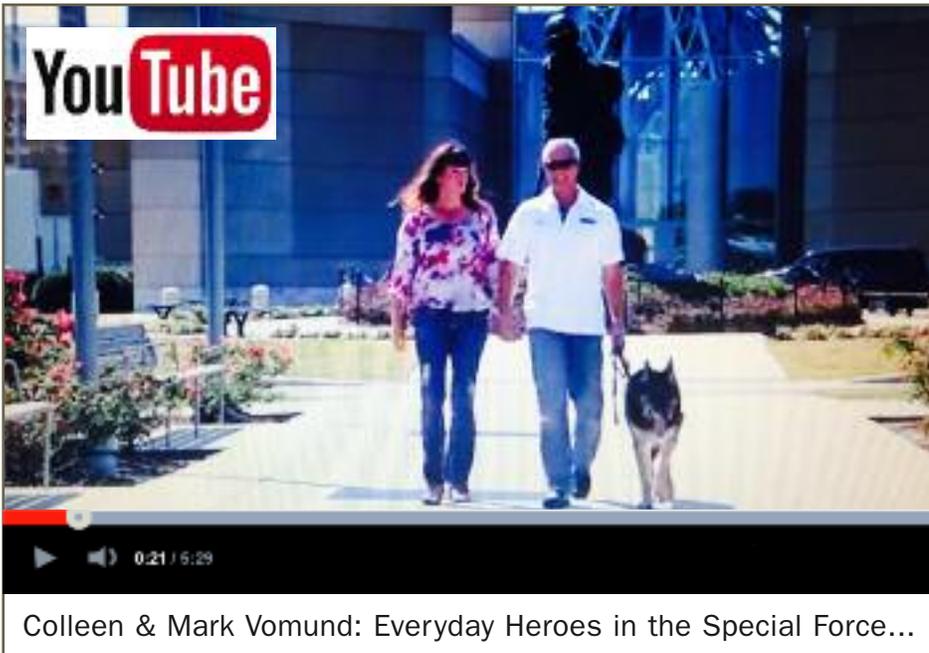
sons are Shane (13) and Brady (8)—and a wide community of support. Essential to the process has been the Danville-based Sentinels of Freedom Scholarship Foundation. Sentinels of Freedom was founded in 2009 by realtor Mike Conklin, and among its active supporters are Dr. Charles Preston and Dr. Jerry Davis. Bob Ladouceur will be the keynote speaker at the group's September 2014 banquet. The foundation's motto is, "Assisting Severely Wounded Members of Our Armed Forces to Maximize Their Potential."

Colleen Vomund says, "The Sentinels of Freedom scholarship was significant in so many ways. They said, 'We believe in you. You need some time to get on your feet again, and we believe you will. We are going to make sure you have the tools to do that while you figure it out.' The award is something we think about every day. It has also made us want to help those who are in a situation we know all too well—finding a new identity and starting a new path in life—when someone is dealing with the crippling challenges of Traumatic Brain

Injury (TBI) and Post-Traumatic Stress Disorder (PTSD)."

Master Sergeant Vomund earned many decorations during his career, including two Purple Hearts and five Bronze Stars. Now medically retired from the vocation in which he excelled, he has turned his talents in a new direction. In 2012 Mark developed a slideshow with live narration, in which he tells his story and discusses the challenges faced by soldiers and families who must deal with the visible and invisible wounds of war. "I have gone through anger, frustration, denial, and acceptance, and not always in that order, and if it wasn't for my family, I wouldn't be where I am now," says Mark.

Recent studies show that about 400,000 soldiers have sustained TBI and some 275,000 to 500,000 have PTSD. A story about the Vomunds in *Elite* magazine says, "[Many] men and women have sustained a traumatic brain injury or post-traumatic stress during the past decade of combat. And like the others, Mark Vomund went home to recover as best he could. But unlike many, he had extraordinary family support and a



mentor in a retired major general. [The general is legendary Special Forces officer Sidney Shachnow, a Holocaust survivor who entered the Army as a private and retired as a major general, and whose life story is told in the book *Hope and Honor*.] Now, Mark Vomund is the one counseling military and civilian audiences, with Herco usually at his side.”

Yes, Herco survived the Kandahar blast along with Mark, and that is Herco walking with Colleen and Mark at Fort Bragg, in a still captured from their video. Mark Vomund’s community Facebook page is “From Soldier to Survivor: One Man’s Life-Changing Event.”

**Doug Brien '89** is co-CEO of Oakland-based Waypoint Real Estate Group, which in February listed shares on Wall Street for the first time. “We consider ourselves a technology company disguised as a real estate company,” Doug Brien told the *San Francisco Chronicle*. “We built our business rapidly by leveraging technology to take advantage of a dynamic market

opportunity.” (See the story from February 4, 2014 on [www.sfgate.com](http://www.sfgate.com).) As Carolyn Said of the *Chronicle* wrote, “That opportunity was the housing downturn, which caused millions of homes nationwide to go into foreclosure. Waypoint’s custom software helped it identify homes to buy at a discount, and then create efficiencies of scale to manage their rehab and rentals.... The new real estate investment trust, or REIT, trades on the New York Stock Exchange under the ticker SWAY. Brien will serve as co-CEO of the new entity, Starwood Waypoint Residential Trust.” Doug Brien was inducted in 2013 into the De La Salle Athletics Hall of Fame for his exploits in soccer and football. As a football placekicker, he set records at UC Berkeley and won a Super Bowl with the 49ers.

**Nick Alexakos '94** was in Sochi at the Winter Olympics when he got an e-mail reminder of his class’s 20th reunion coming up this summer. He replied: “Great to hear from my DLS brothers! It’s been a long two weeks in Sochi and there are two more

weeks to go! I am the Event Director for the US Snowboarding and Freeskiing; that is outside of the Olympics, but the US Olympic Committee hires me as the press officer for US Snowboarding during the Olympic period. I work with the athletes to help facilitate any media, broadcast, print, web, etc. I did the same thing in Vancouver in 2010. It’s a fun side job, and works well because I have good relationships with most of the riders, as they compete in most of our events back in the states, such as the US Grand Prix, Dew Tour, and X Games. See you at the 20th reunion!”

**Ron Llenado '96** played Luther Billis in the March 2014 production of the musical *South Pacific* for Pittsburg Community Theater. Ron first appeared in *South Pacific* when it was staged at De La Salle in 1995. The *Contra Costa Times* review says, “Lightening things up throughout the show are the humorous, restless sailors headed up by Ronald Andrew Llenado, who commands the stage with delight every step of the way as the comic, tattooed Luther Billis, who is always plotting some new adventure to cast away the boredom of remote island living.”

**David Brice Mojica '06** received his bachelor’s degree in Classic Studies from UC Santa Cruz in 2010, then moved on to Southern California for legal studies, and will receive his Juris Doctor degree from Whittier Law School in Costa Mesa in May 2014.

**Beau Levesque '09** plays forward for the Saint Mary’s College Gaels basketball team, and has been named to the Capital One All District 8 Academic First Team. He received his undergraduate degree in May 2013 with a 3.80 GPA and is currently pursuing his master’s degree. Beau has been named to the past two West Coast All Academic Teams. At this writing, he and the Gaels are headed to the National Invitational Tournament.

*The 30<sup>th</sup> Annual*  
**BROTHER MARIS**  
*Golf Tournament*

**Diablo Country Club** welcomes the 30th annual Brother Maris Golf Tournament sponsored by your De La Salle Alumni Association. Monday, May 12, 2014. A shotgun start, two-man or four-man scramble, hole-in-one prizes, and much more. The day includes cart, tee prizes, refreshments, lunch, and cocktail reception, with raffles, silent auctions, and more. Proceeds go to the Alumni Endowment for tuition assistance and to the Bishop Cummins Scholarship Program. Consider supporting us with donation of a prize for raffle or silent auction (a golf outing, food or beverage, vacation rental, gift-in-kind, or other). Go online to the Alumni page or contact Tim Roberts '88, [robertst@dls.hs.org](mailto:robertst@dls.hs.org) or 925-288-8171.



**Justin Howard '10.** A Saint Mary's College soccer player now in his senior year, Justin wrote recently about his adventure abroad as a student in Spain. Published on the college website on February 17, 2014, the article is "SMC Soccer Student/Athlete Experiences Spanish Culture." A brief preview: "As a student-athlete at Saint Mary's, I have been given many opportunities to develop, grow, and learn through soccer, as well as earning a great

education. Through Saint Mary's Jan Term program, I was able to participate in a course called *Exploring Cultural Metamorphoses through Spanish History, Art, and Architecture*. The class traveled to Madrid, Segovia, Toledo, Sevilla, Jerez de la Frontera, Itatica, Barcelona, and Figueres. In addition to learning about Spanish history, art, and architecture, each student was assigned the task to become an 'expert' on a topic of interest. Being that soccer is one of my greatest passions, I decided to research and become a so-called 'expert' on El Clasico, the match between FC Barcelona and Real Madrid...." To read Justin's full report, go to [www.smcgals.com](http://www.smcgals.com), find Men's Soccer, and click on News.

**Travis Pacos '11** is in his junior year at Northwest Christian University in Eugene and plays for the Beacons' basketball team. He has been named Academic All-Conference. He is among 73 Cascade Collegiate Conference student-athletes in men's and women's basketball to be so recognized. The NCU Beacons finished fourth in the Conference, and ended their basketball season with a first-round loss in the NAIA Division II National Championship Tournament on March 13.

**What's Happening?**  
Send your news and photos to Tim Roberts, Director of Alumni Relations, at [robertst@dlschs.org](mailto:robertst@dlschs.org).  
Log on at [www.dlschs.org/alumni](http://www.dlschs.org/alumni).

## In Memoriam May they rest in peace...with God forever.

- Guido Addiego** mother of friend of De La Salle High School
- Ralph Baird** parent of James Baird '10
- Donald J. Bergin** parent of former DLS employee Lisa Fuller and David M. Bergin '74, grandparent of Joshua J. Fuller '04 and Timothy J. Fuller '06
- Betty Biale** grandmother of Dante Biale '10, Dominic Biale '13
- William F. Billo** father of Charles D. Billo '71
- Mary Alyce Briggs** mother of Guy Briggs '70
- Derik J. Cartan '82**
- Carlos Cordova** grandfather of Diego R. Vasquez '14
- William Cartan** father of Scott M. Cartan '90
- Alfred Covaiai** grandfather of Nicholas Covaia '17
- Michael A. Darrin** parent of Michael Darrin '88 (deceased)
- Albert DeRouen III** grandfather of Brandon P. DeRouen '92
- James Harrison Disney** friend of De La Salle High School
- Ann Dollison** mother of John F. Dollison '85
- Calvin Fong** grandfather of Cassidy A. Fong '12
- James Foreman** friend of De La Salle High School
- Linda Fraschieri** wife of Michael L. Fraschieri '78
- Scott V. Hambrick '74**

- Ronald L. Hardin** friend of De La Salle High School
- Jim Hennessy** father of Timothy W. Hennessy '93 (deceased)
- Dorothy Higaki** mother in law of staff member Cathy Higaki and grandmother of Michael Higaki '92 and Matthew Higaki '95
- Michael D. Hutchings** father of Michael D. Hutchings, Jr. '13 and Malik D. Hutchings '14
- John P. Karleskind** grandfather of John T. Karleskind '13 and Joseph A. Karleskind '16
- Dominic Klapperich** cousin of David M. Klapperich '17, nephew of Dave Klapperich '87 and nephew of Matt Klapperich '89
- Mary Knoedler** mother of Peter J. Knoedler '84 and Stephen G. Knoedler '92
- Miriam Kren** mother of Michael J. Kren '81
- Margaret (Peggy) Mandley** mother of Stephen Mandley '79
- Meeya McDonald** younger sister of Angelo McDonald '17 and Thomas McDonald '13
- Edward McKeon Jr.** father of Scott McKeon '83
- Don McKinnon** grandfather of Riley Griffin '14
- Michael R. Metter '78**
- Virginia C. Murphy** grandmother of Eric J. Angerer '09

- Elizabeth Nasty** mother of James P. Nasty '86
- Henry F. Nau** grandfather of Jeremy J. Nau '08
- Anthony Nunes** father of Tommy Nunes '08
- Daniel Richardson** father of Neil R. Richardson '91
- Irvin Roberts** grandfather of John "Austin" Dron '15
- John Ryan** father of Laurence F. Ryan '86 and John D. Ryan '91
- Leonard Shannon** father of Sean J. Shannon '96
- Elbert Freeman "Al" Snow** grandfather of Matthew D. Abele '13 and Ryan C. Abele '16
- Margaret Stark** mother of James C. Stark '85 and John M. Stark '89
- Rolf F. Stolz** father of Rolf W. Stolz '74
- Weston Tanner '10** brother of Clayton Tanner '06
- Colette Tedeschi** grandmother of Garrett Savage '03 and Matthew Savage '08
- Stephen Tool** father of Stephen T. Tool, III '69, Patrick J. Tool '73 and grandfather of Stephen Tool '07, Patrick J. Tool '04
- Wilma Walsh** mother of Michael G. Walsh '80
- John L. Williams** father of Matthew J. Williams '16
- Richard Wolski** father of Richard M. Wolski '82
- Matt Yount** brother of Adam Yount '12

# Fall and Winter Sports Overview



## Cross Country

EBAL Champions  
NCS Champions  
CIF State 7th place

## Soccer

EBAL Champions  
NCS Champions

## Water Polo

EBAL Champions  
NCS quarter-finalist

## Football

EBAL Champions  
NCS Champions  
NorCal Champions  
CIF State finalist

## Wrestling

EBAL Champions  
NCS 3rd place

## Basketball

EBAL second place  
NCS semi-finalist  
NorCal first-round

## ALL-LEAGUE HONORS IN THE EAST BAY ATHLETIC LEAGUE

**Cross Country:** First Team: Blair Hurlock, Matthew Schumann, Luke Williams. Second Team: Austin Sanchez, Roc Johnson, Sean Wanket. (NCS Honors: First Team: Blair Hurlock; Third Team: Austin Sanchez, Luke Williams. NorCal Honors: First Team: Blair Hurlock; Honorable Mention: Luke Williams.)

**Football:** First Team (Offense): Larry Allen III, Brian Joyce, John Velasco; First Team (Defense): Sumner Houston (Most Valuable Player); Kevin Griffin, Kahlil McKenzie, Larry Ross, Simba Short, Boss Tagaloa, Desmond Tautalatasi. Second Team: Marquis Morris, David Ortega, Drew Sullivan. Honorable mention: Antoine Custer, Tyler Duncan, Chris Williams.

**Water Polo:** Most Valuable Player: Colin Chiapello; First team: A.J. Anzoategui, Jake Simpson. Second team: Chase Shackelton. Honorable mention: Dominick Dalpiaz, Colby Cannon.

**Soccer:** First Team: Joey Jones, Marco Monti, Keegan Murphy; Second Team: Grady Nelson; Honorable Mention: Fernando Felix, Steve Dougherty, Nick Dildine, Blaz Perko.

**Wrestling:** Donovin Guerrero, First Place – 108; David Conte, First Place – 128; Kevin Dille, Second Place – 115; Nathan Cervantez, Second Place – 134; Jack Walsh, Second Place – 147; Justin Pease, Second Place – 154; Marcello Orozco, Second Place – 162; Gavin Hummel, Second Place – 172; Adrian Gomez, Third Place – 122; Marshall Huberty, Third Place – 184; Daryl Aiello, Third Place – 197.

**Basketball:** First Team: Nikhil Peters; Second Team: Devin Asiasi; Honorable Mention: Patrick Marr.

## ALL-EAST BAY HONORS FROM BAY AREA NEWS GROUP

**Football:** First Team Offense: Larry Allen, Sumner Houston; First Team Defense: Sumner Houston, Kahlil McKenzie, Desmond Tautalatasi. Second Team Offense: John Velasco; Second Team Defense: David Ortega, Larry Ross; Third Team Offense: Brian Joyce; Third Team Defense: Boss Tagaloa.

**Water Polo:** First Team: Colin Chiapello; Second Team: Jake Simpson; Third Team: A. J. Anzoategui.

**Soccer and Basketball:** All-East Bay honors have not been announced as of this writing.

## Summer Camps for Kids on Campus: Music, Science, and Sports

**ATHLETICS:** There are De La Salle Athletic Camps for boys and girls, of many age levels and skill levels, in a variety of sports, as well as programs in fitness, strength, and conditioning. Visit the school website, find the ATHLETICS tab, and click on CAMPS & CLINICS. Registration is online.

**NEW! Barry Basic Training Basketball Camps.** Fourth- to ninth-graders serious about their basketball can benefit from expert instruction. The Spring Break session is April 21-24, and there are three sessions in July. Registration is online at the CAMPS & CLINICS webpage.

**NEW! SCIENCE CAMPS** in July and August, for girls and boys aged 5 to 11. Through Destination Science, participants can explore Robot Mania, Rocking Gizmos, Rolling Gadgets, Curious Creatures, Techno Detectives, Moon Missions, and The Grossology Zone.

**NEW! MUSIC CAMP** in July for players of wind or percussion instruments, sixth-grade through ninth-grade, for skills, fun, and performance. Instruction is by De La Salle High School faculty and student musicians. For complete information and registration for summer Music and Science, visit the school website, find the ACADEMICS tab, and click on SUMMER ACADEMIC PROGRAMS.



### NOTABLE ATHLETIC NEWS

**Scholastic Champions.** There are 168 schools in the North Coast Section. In each sport, the varsity teams with the top three Grade Point Averages are named “Scholastic Champions.” The Spartan water polo team (GPA 3.47) and cross country team (GPA 3.77) won this honor. The football team, with a 3.14 GPA, was among the top four schools. Congratulations, students, teachers, parents, and coaches.

**College Commitments for Spartan Seniors.** To date, a dozen student-athletes from the class of 2014 have committed to the colleges of their choice: **Larry Allen III** – Harvard University (football); **Cade Bailey**, Bryant University (lacrosse); **Kash Choudhary** – Whitworth College (soccer); **Kevin Griffin** – Washington State (football); **Sumner Houston** – Oregon State (football); **Blair Hurlock** – Stanford University (track & cross country); **Patrick Marr**, California State University East Bay (basketball); **Marquis Morris** – USC (track); **Justin Nuval**, California State University at Chico (golf); **Larry Ross** – Portland State (football); **Desmond Tautalatasi** – Arizona State (football); **Zachary Wallace**, University of San Diego (baseball).

**Spartans on Ice Inaugural Club Team.** The first-ever De La Salle Ice hockey team took to the ice in 2013, skating in the TriValley Minor Hockey Association League at Dublin Iceland. The Spartans took part in the pre-Christmas Holiday Tournament, and had a total of five games.

**Soccer Succeeds in a Sectional Sixpeat.** The varsity soccer team’s NCS title was the sixth in a row for the Spartans, and the seventh in the past ten years.

**Rugby Team Is Nationally Ranked.** Ranked 14th in the nation preseason, the Spartan rugby team has, at this writing, posted a 5-0 record and is ranked 7th nationally. The season runs through mid-April, with NCYRA playoffs on April 25-26. Information is on the Athletics webpage.

**Senior Blair Hurlock Runs Away with Cross Country Honors.** Blair Hurlock was All-EBAL, All-NCS, and earned All-American honors. In winning the EBAL title, he set a league record for the Shadow Cliffs 2.95-mile course; in the NCS championship, he broke the course record for the Hayward High School 3-mile course. At the CIF State Meet at Woodward Park in Fresno on a 5K course, he placed fourth overall in a time of 15:11. In the post-season, Blair qualified for the Foot Locker Cross Country National Championships in San Diego and took 8th place in the race. Blair will attend Stanford.

**All-American Team Has De La Salle Coaches.** Frank Allocco has been named Head Coach of the boys’ West Team in the 2014 McDonald’s All-American High School Game. Assistant coaches are Mark Noack and Brian Sullivan. These all-star games are in Chicago’s United Center on April 3.

**Bay Area Sports Hall of Fame to Induct Bob Ladouceur May 7, 2014.** Bob Ladouceur has been named to the Bay Area Sports Hall of Fame and will be inducted at the annual enshrinement banquet on May 7 at the Westin St. Francis in San Francisco. This year’s inductees also include Tony La Russa (baseball manager), Jim Hines (sprinter), Bob Lurie (owner), and Owen Nolan (ice hockey player). For information, visit the Bay Area Sports Hall of Fame on the internet ([www.bashof.org](http://www.bashof.org)).



A new teacher and two new students joined us in March, and from day one they seemed to feel right at home. For the story, see page 21.

## DATES TO REMEMBER • 2014

Saturday, April 5	<b>FETE Auction Gala</b>	Diablo Country Club
Wednesday, April 30	<b>Spring Concert DLS and CHS</b>	Walnut Creek Presbyterian Church
Sunday, May 4	<b>Dads and Grads Casino Night</b>	De La Salle Campus
Saturday, May 10	<b>Alumni Baseball Game</b>	De La Salle Campus
Monday, May 12	<b>Brother Maris Golf Tournament</b>	Diablo Country Club
Friday, May 16	<b>Baccalaureate Mass and Reception</b>	St. Francis Parish Church
Sunday, May 18	<b>Graduation of Class of 2014</b>	De La Salle Campus
Wednesday, June 4	<b>Alumni Association Board Meeting</b>	De La Salle Campus
Thursday, June 19	<b>Alumni Night at the Colombo Club</b>	Colombo Club, Oakland
Saturday, July 19	<b>Class of 1984 Reunion (30 years)</b>	Renaissance ClubSport
Saturday, July 19	<b>Class of 2004 Reunion (10 years)</b>	Pyramid Alehouse
Tuesday, July 22	<b>Speratus Winemaker's Dinner</b>	Lafayette Park Hotel
Saturday, July 26	<b>Class of 1969 Reunion (45 years)</b>	Scott's Seafood Restaurant
Saturday, July 26	<b>Class of 1999 Reunion (15 years)</b>	Pyramid Alehouse
Saturday, August 2	<b>Class of 1989 Reunion (25 years)</b>	Pyramid Alehouse
Saturday, August 2	<b>Class of 1994 Reunion (20 years)</b>	Renaissance ClubSport
Tuesday, August 12	<b>Student Orientation for 2014-2015</b>	De La Salle campus
Wednesday, August 13	<b>First Day of Classes for 2014-2015</b>	De La Salle campus
Saturday, August 16	<b>Class of 1974 Reunion (40 years)</b>	Renaissance ClubSport
Saturday, August 16	<b>Class of 1979 Reunion (35 years)</b>	Pyramid Alehouse
Sunday, October 5	<b>A Classic Evening</b>	Diablo Country Club
Monday, October 6	<b>30th Annual Golf Classic</b>	Diablo Country Club
Sunday, October 26	<b>Evening of Honor &amp; Hall of Fame</b>	De La Salle campus
Saturday, November 29	<b>Class of 2009 Reunion (5 years)</b>	Pyramid Alehouse

# 2014

