2020-2021 SCHOOL PROFILE

The 2020-21 school year began with Distance Learning and continued until October when the school was allowed to return to on-campus learning. At that time, De La Salle initiated a Hybrid Learning Plan that consisted of 50 percent of the student body on-campus and 50 percent of the student body in Distance Learning.

De La Salle High School is a private Catholic high school for young men founded in 1965 by the De La Salle Christian Brothers of the District of San Francisco. De La Salle is located thirty miles east of San Francisco and primarily serves students of Contra Costa County. The campus, which lies on almost twenty acres, is characterized by openness and beauty and can accommodate 1,050 students. Facilities include a 400-seat theater, library, large music facility, gymnasium, pool and athletic field complex, computer center, multi-media design studio, a student center, STREAM (Science, Technology, Robotics, Engineering and Math) building, and new state of the art Learning Center and the Bob Ladouceur Athletic Performance Center.

The student population reflects the diversity found in the ethnic, cultural, and economic realities of the county, and the school encourages this diversity in the composition of its student body. The school population of approximately 1045 students is composed of African-American (3.4%), Latino/Hispanic (18.9%), Asian (3.4%), Caucasian (50.6%), Filipino (5.1%), Multiracial (14.2%), American Indian (.1%), Pacific Islander (1.5%) and other ethnicities (2.8%).

Eighty-five dedicated professionals comprise De La Salle's administration and faculty. Five members have earned doctoral degrees, and forty-nine members have earned master's degrees in their related fields of administration, teaching, counseling, or library services. De La Salle High School is served by a President/CEO. The President offers a school-wide vision and an enabling structure to accomplish the mission of our school. The President works in collaboration with and provides direction for the Vice-Presidents who serve as division leaders. The Vice-Presidents for Academic Life, Athletics, Advancement, Finance and Senior Staff for Office of the President constitute the President's Cabinet. In addition, there are six counselors, two of whom are college counselors. The faculty is noted for its professionalism, warmth, support, and availability to students and their parents. The Campus Ministry program involves students of all faiths at every grade level.

The students' families support the school with volunteer time (over 25,000 hours each year) through their participation in the Parent Association, Alumni Association, academic events, the performing arts programs, and interscholastic athletic events. This commitment of parental support is a distinguishing characteristic of De La Salle.

Each year the Admissions Committee considers applicants from approximately 100 parochial, private and public elementary schools. Enrollment is selective, and acceptance is based upon the applicant's performance on the High School Placement Test, academic records, and recommendations of the principal, counselors, and teachers and may include a personal interview. The school seeks to attract students of varying academic abilities from diverse cultural, ethnic and socio-economic backgrounds. De La Salle promotes positive expectations in a supportive environment for students who can benefit from the Lasallian educational philosophy. In response to the Lasallian mission to serve students from families with limited financial means, De La Salle provides financial assistance to approximately one third of the student body, 5% of whom receive substantial financial support.

De La Salle is accredited by the Western Catholic Educational Association and the Western Association of Schools and Colleges. De La Salle received a full accreditation during the 2015-2016 school year. The next accreditation visit will be held in the 2021-2022 school year. De La Salle is affiliated with the National Association of College Admissions Counselors, the California Scholarship Federation, the National Honor Society, and the National Education Council of the Brothers of the Christian Schools.

Curriculum

The curriculum is designed to provide a thorough education rooted in the traditions of the Catholic faith. It also seeks to meet the individual needs of each student as they prepare for college and life. The curriculum is coordinated with Carondelet High School, a private Catholic girls' high school located across the street from De La Salle. Many upper-division classes are co-educational. Students are required to enroll in six class periods per day; any additional classes are beyond the minimum.

Graduation Requirement

English 40 credits	Social Studies 30 credits	Science 25 credits
Mathematics 30 credits	World Languages 20 credits	Fine Arts 10 credits
Religious Studies 40 credits	Electives 25 credits	Physical Education 20 credits
TOTAL CREDITO A40		

TOTAL CREDITS: 240

Advanced Placement/Honors

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Advanced Placement/Honors classes are available in grades 9-12 and include these academic disciplines: English, Mathematics, Science, Social Studies, Visual & Performing Arts, and World Languages.

Advanced Placement courses include:

Biology	Environmental Science	Physics C
Calculus AB	French Language	Spanish Language
Calculus BC	Government	Statistics
Chemistry	Italian Language	Studio Art
Computer Science	Latin	U.S. History
Drawing	Macroeconomics	2-D Art & Design
English Language & Composition	Psychology	3-D Art & Design
English Literature	Physics 1	

Total # of AP students = 228, 2020 DLS pass rate = 77%, 2020 CA pass rate = 66%. DLS 3-year pass rate is as follows: 2019+84%, 2018=89.4%, 2017=84%.

College Prep courses are coded "P" or "H" (Honors). Enrollment in honors and AP classes is limited, depending on space available and the individual students' qualifications. In order to enroll in Honors or AP courses, students must meet eligibility requirements and submit an application. Students over the age of 16 may participate in concurrent enrollment at any local community college. Work in Progress on the transcript includes both semester and year-long courses.

Grade Point Average

Grade Point Average (G.P.A.) is weighted. Value is given to pluses and minuses. No A+ grades are issued. One extra grade point is designated for Honors and AP courses. Total G.P.A. only includes courses taken at De La Salle and at previous schools for transfer students. Remedial courses and courses for enrichment are not included.

Ranking

De La Salle does not provide class ranking for its students, but deciles are provided below. Because the school has a selective student body and a college preparatory program, class rank could be misleading in determining a student's ability to successfully complete college work. Any course repeated to earn a higher mark, or any enrichment course taken elsewhere, is noted on the transcript but not calculated into the De La Salle cumulative G.P.A.

Class of 2020 weighted G.P.A. distribution – 6th semester cumulative grades – 238 students

1st Decile	4.18 – 4.67 G.P.A.
2nd Decile	3.92 – 4.17 G.P.A.
3rd Decile	3.68 – 3.91 G.P.A.
4th Decile	3.47 - 3.67 G.P.A.
5th Decile	3.32 - 3.46 G.P.A.
6th through 10th Deciles	2.08 – 3.31 G.P.A.

Testing Information - Class of 2020

SAT: 196 students ACT: 148 students

SAT Means:

Evidenced-Based Reading & Writing – 607; Math – 618

Mid 50%:

Evidenced-Based Reading & Writing – 560-660; Math – 550-685

ACT – Composite Mean: 25 Mid 50%: 22-29

<u>College Matriculation – Class of 2020</u>

82% four-year institutions (193 students)

California 4-year institutions: 27 different schools (18 public, 9 private) (33% of the class)

Out-of-State 4-year institutions: 49 different schools in 25 states and Washington, DC (44% of the class)

18% two-year institutions (42 students)